



At the beginning of the lesson, Elena found working with a partner challenging, as she sometimes struggles to follow group expectations and respect different opinions. The activity was planned as pair work, and Elena was encouraged to collaborate with a peer. Although she was initially hesitant, once she understood the task and the goal of the activity, she became more confident and engaged. Elena began working cooperatively, creating numbers for her partner to round and discussing different rounding strategies. As the lesson progressed, she showed pride in her work and even volunteered to share examples with the class. By the end of the activity, Elena felt a sense of achievement and was pleased that she had successfully worked as part of a team while contributing helpful examples for others.