



Raphael demonstrated strong teamwork skills during the rounding activity. He worked collaboratively with his group, sharing ideas and encouraging others to participate, even when some group members found it difficult to follow agreed rules. Raphael remained focused on the task and made an effort to include everyone in the discussion. Although he sometimes doubted his answers, he showed resilience by stepping outside his comfort zone and attempting challenging questions. He was willing to take risks, accept mistakes, and learn from them, which supported both his own learning and that of his peers.