

## Initiative Reflection

### What the caid said

*“We can do this together.”*

*“I’ll start the dance and you can follow me.”*



### Teacher observation

As a class, we set out to create a class dance, which required collaboration, creativity, and confidence. Initially, many of the children felt shy and unsure about how to begin. Recognising this, M took the initiative by confidently starting the dance and suggesting movements, which helped generate ideas for the group. M also supported her peers by placing the children in appropriate positions, encouraging participation, and helping the class negotiate how the dance would be organised. Throughout the process, the children tested ideas in a real situation, re-evaluated movements, and explored alternative actions to improve the overall performance. With M’s leadership and the class’s growing confidence, the children worked together to develop and refine the dance, demonstrating strong initiative, cooperation, and engagement in a shared project.