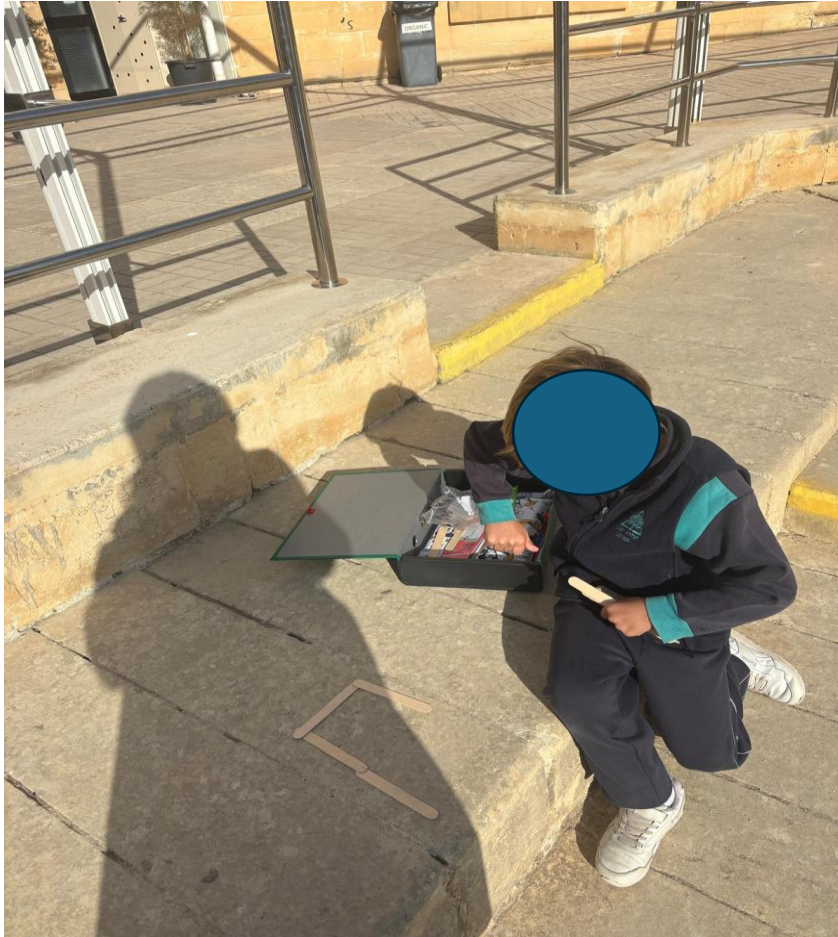


Persistence Reflection

What the child said

"This looks hard

"I'll try again and see if it works."



Teacher observation

During the activity, B was asked to create a 2D shape using lollipop sticks and initially found the task challenging. Although he experienced difficulty, B demonstrated strong persistence by remaining focused and not giving up. He carefully followed the instructions and planned his approach by sequencing the steps required and selecting the appropriate lollipop sticks as resources. When his first attempts were unsuccessful, B showed initiative by looking around the classroom for ideas and using visual cues from his environment to support his learning. He adapted his strategies as needed, applying problem-solving skills and drawing on his prior knowledge and classroom experiences. Through sustained effort and determination, B eventually succeeded in creating the correct 2D shape, highlighting his resilience, independence, and growing confidence as a learner.