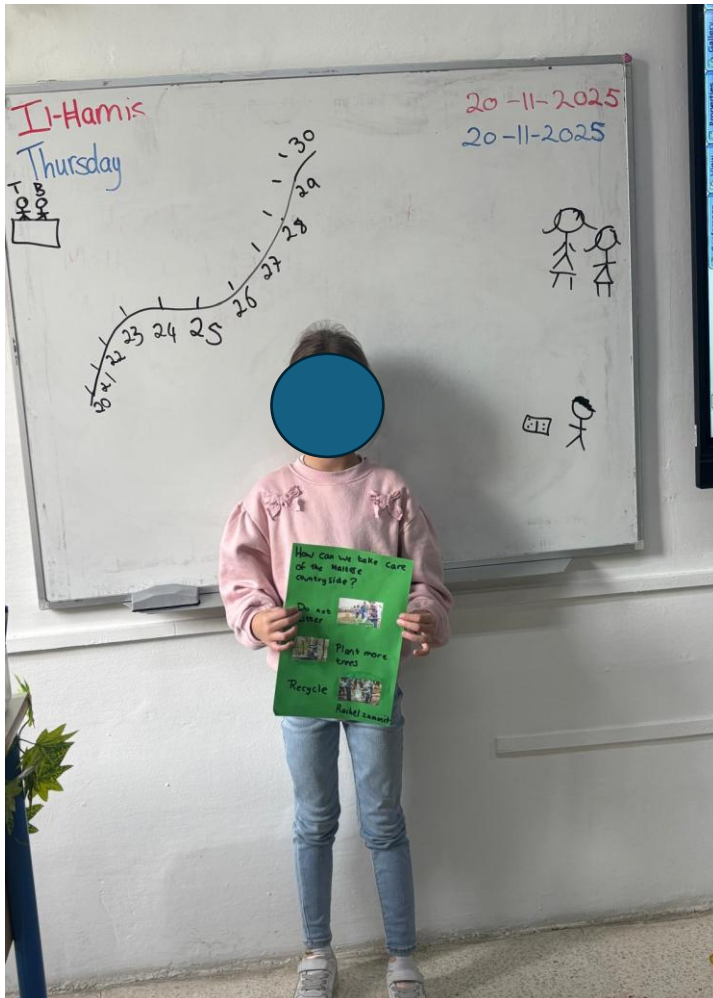


Positive Personal and Social Identity Reflection

What the child said

“I know ways we can help the environment.”

“We should tell everyone how to look after our classroom.”



Teacher observation

During our class task of creating a poster about caring for the environment, R showed great interest and engagement. She was very intrigued by the topic and actively suggested practical ways we could protect the environment, both in school and at home. In class, she took initiative by highlighting which bins to use for recycling, reminding peers to switch off lights, and encouraging everyone not to waste paper. R demonstrated a strong sense of responsibility and care for her community, expressing her ideas clearly and constructively. Her thoughtful contributions reflected her understanding of how environmental quality affects personal and social wellbeing, and she consistently promoted positive values through her actions, showing respect for shared spaces and encouraging others to do the same.