

## Resilience Reflection

### What the child said

“I don’t know how to start my writing.”



### Teacher observation

During the planning and writing activity, Z initially found it difficult to organise her ideas and create a writing plan. At first, this challenge made the task feel overwhelming; however, when provided with supportive tools such as flash cards and a whiteboard with a word bank, Z demonstrated strong resilience. She adapted to the situation by using these resources to focus on developing new skills and breaking the task into manageable steps. By connecting her prior knowledge with the visual supports, Z was able to clarify her ideas and structure her writing more effectively. Throughout the process, she remained positive and grew in confidence, ultimately managing to complete her task successfully. This experience highlighted Z’s ability to persevere, adapt, and remain resilient when faced with learning challenges.